

Gayle Porter is a Speech Pathologist with over 25 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhardt is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.

About the sponsor:

The Center for Independence through Conductive Education

The mission of the Center is to help children with profound physical disabilities, such as cerebral palsy and spina-bifida, gain physical independence. The Center provides intensive group motor training programs, based on the principles of Conductive Education, with the aim of maximizing the child's independence and developing motor function in a manner that creates positive self-esteem and self-direction.

For more information about the Center, please visit the website www.center-for-independence.org or contact Patti Herbst, Executive Director at **708-588-0833** or pcherbst_1@msn.com.



Find us on Facebook

Location:

UCP/Infinitec Southwest
7550 West 183 Street Tinley Park, IL 60477

Fee:

- \$450 for two-day advanced
Early Bird: \$395 if paid in full by April 1, 2011
Parent/Caregiver: \$395

Cancellations must be in writing and received no later than **June 1, 2011**.

Meals: Lunch and refreshments will be provided.

Registration: To register, complete the form contained in this brochure and mail or fax the form with PO, check, or credit card information to:

Center for Independence through Conductive Education

100 West Plainfield Road, Countryside, IL 60525
Office: 708-588-0833
Fax: 708-588-0406

Hotel Accommodations:

Wingate by Wyndham
18421 North Creek Drive, Tinley Park, IL 60477
Reservations: 708-532-9300
PODD Class Discount room rate per night: \$89.99 + tax
Rate Available July 6, 2011 through July 17, 2011

Seminar Questions:

Please contact Shirley Sains at stsains@comcast.net (preferred) or **708-510-8956** (if unable to use email)

This conference is sponsored by:



Advanced Workshop Implementing Pragmatic Organization Dynamic Display (PODD) Communication Books

PODD



Presented by:

**Gayle Porter and
Linda Burkhardt**

Two-day Advanced training course:

July 7 – July 8, 2011
8:30 am - 4:30 pm
Registration starts:
8:00 am July 7, 2011

Pre-requisite:
Completion of a 3 or 5 day Intensive
PODD training course.
Validation will be required.

Course will be held at
UCP/Infinitec Southwest
in Tinley Park, IL

Advanced Workshop Implementing Pragmatic Organization Dynamic Display (PODD) Communication Books

Seminar Description:

This advanced PODD training is designed for individuals who have attended a five day PODD course* and have begun to implement these strategies with students. This course aims to build on current knowledge, build fluency using PODD communication books, refine observational assessment and implementation planning skills, and provide opportunities for problem-solving more complex challenges.

*Note: Individuals who attended the initial 3 day PODD training at Easter Seals, Villa Park, IL in July 2008, and who have experience implementing PODD, may also attend. Please note that there will be some pre-reading assignments for this group.

Opportunity to influence the content of the training:

Send your issues and questions related to implementing PODD to gayle.porter@me.com & linda@lindaburkhart.com

Volunteer a case study. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment-intervention. Difficulties are welcome!

Case studies will need to include:

- Short video of child interacting with a familiar partner
- Background information
- Previous communication learning opportunities / AAC systems

For more information on presenting a case study go to www.lindaburkhart.com/casestudy.html and download the case study form.

Due to limited time during the training, a few case studies will be selected to represent a range of implementation issues, so please submit as soon as possible. Some of the prepared case studies may not be presented due to this time constraint.

To support the instructors planning for the workshops,
All proposals for case studies will need to be received by: June 15, 2011

Participants will be notified if their case study has been selected by July 1, 2011.

Please note that attendance at a five day PODD course, as well as a two Day Advanced PODD Course is a pre-requisite for people who are interested in applying for certification as a PODD presenter in the future.

Agenda:

Thursday, 7 July 2011



- 8:30: Introduction
- Fluency activity – Using PODD communication books
 - Dynamic Observational assessment and planning process
 - Identification of key issues for participation and learning.
- 10:15 Morning break
- 10:30 Evaluating and selecting appropriate teaching learning strategies
- 12:00 Lunch
- 1:00 Fluency activity – Using PODD communication books
- 1:15 Case presentation and discussion
- As a group completing case study record and goal implementation planning sheets for a case example presented by one of the participants.
 - Participants will be asked to volunteer challenging case examples with different focuses (child or environmental implementation issues). These will be submitted ahead of time so that instructors can choose a representative range of challenging issues to problem solve.
- 2:45 Break
- 3:00 Case presentation and discussion (as above)
- 4:30 Finish

Friday, 8 July 2011

- 8:30: Fluency activity – Using PODD communication books
- Implementation issues in the real world, e.g. communication partner training and use, answering FAQs (opportunities for participants to propose issues and barriers to implementation prior to the workshop).
- 10:15 Morning break
- 10:30 Case presentation and discussion (as above)
- 12:00 Lunch
- 1:00 Fluency activity – Using PODD communication books
- 1:15 Adapting and customising PODD page sets for Speech Generating Devices
- 2:45 Break
- 3:00 Case presentation and discussion (as above)
- 4:30 Finish

Registration Form

Please send this completed form with PO, check, or credit card information to:

The Center for Independence
100 W. Plainfield Road
Countryside, IL. 60525
Fax: 708-588-0406

*All POs must be paid in full by **June 1, 2011** or registration will be cancelled.

Fee: \$450 for two-day advanced
Early Bird: \$395 if paid in full by April 1, 2011

Cancellations must be in writing and received no later than **June 1, 2011**.

Name: _____

Title/Position/Parent: _____

Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Alternate Phone: _____

Email: _____

***Email required for registration confirmation, receipt, and additional information. Proof of registration and payment will be required to be admitted to the seminar.

For credit card payment, please circle card type:

Visa MasterCard AmEx

Credit Card No.: _____

Expiration Date: _____

Date and location of pre-requisite course (required):

Date: _____

Location: (city and state) _____

Contact if known: _____

Contact phone or email: _____

Checks should be made payable to:

The Center for Independence

Cancellations must be in writing and received no later than **June 1, 2011**.

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